



**CREG** CONSORTIUM RÉGIONAL  
POUR LA RECHERCHE  
EN ÉCONOMIE GÉNÉRATIONNELLE

# CREG

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# NEWSLETTER

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## EDITORIAL TEAM

*Writing: Elavagnon LAWSON GANDEBAGNI - Team CAPU*

*Proofreading: Dr Sam AGBAHOUNGBA, Edem AKPO, Edmée NDOYE, Sabin DOBAH - Team KPU*

*Translation: Mame Coura NDIAYE KAMA - Office of President Coordinator*

*Graphic Design : Abass BELLO - Team IT*

*Webmaster : Maurice GOMIS - Team IT*



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Our mission: To enlighten policies and development practices in Africa by expanding the generation and use of National Transfer Accounts (NTA).

Quartier HLM - Grand Standing, Rue GSH41  
House Mbaye Diouf / 988, Thies - SENEGAL  
(+221) 33 951 45 46 | [www.creg-center.org](http://www.creg-center.org)

   @cregcenter

## Did you know that CREG Scientific Thursdays have been launched? (April 2022)

From now on, CREG is offering to various researchers and PHD students a framework for discussion and exchange around their scientific research advancement. On this occasion, they are given the opportunity to meet professors and experts working on various fields. Regardless of your country of residence, you can join CREG Scientific Thursdays. You just need to send your research to CREG and a panel of experts will be in charge of reviewing it carefully.

The first session official launching was presided over by Professor Latif Dramani, CREG President-Coordinator. On this occasion, Prof. Dramani reminded the audience about the genesis and objectives of such an initiative before wishing a very fruitful session to all.

This rich session, in terms of knowledge sharing, constituted an opportunity to exchange around the topic: *“Gender Value Compensation in Education: a Comparative Analysis by Education Cycle in Senegal”*. Dr Mamaye Thiongane, Economist at CREG, started his presentation by focusing on methodological aspects. He then, shared his research results, before delivering his work’s main conclusions. This rich presentation was also an occasion to raise many questions as part of the debate. So, each participant made suggestions and observations in order to help improve the research.

The replay is available here: <https://bit.ly/3wvqJLa>

Dr Mamaye Thiongane. the presenter, has shared his impressions below:

“

The presentation of our working paper on: « Gender Value Compensation in Education: a Comparative Analysis by Education Cycle in Senegal" during CREG Scientific Thursdays (JSG) was an opportunity to exchange with fellow researchers and PHD students from different universities. Following our communication, both discussants. (Mrs. Atchadé and Mr. Dobah) as well as the different participants, in addition to their very relevant questions, made comments, suggestions and guidance which will be integrated to improve the scientific quality of our work.

## CREG participates in the digital payment project hybrid launching (9March)

Funded by Bill & Melinda Gates Foundation to catalyze evidence generation on the digital payments added value, Makerere University School of Public Health (MakSPH) Digital Payments Project has been launched. In order to implement the project, a new research initiative has been taken, anchored in two leading African institutions: Makerere University, Uganda (English-speaking) and Dakar University, Senegal (French-speaking).

Chaired by Bara Ndiaye, the Faculty of Medicine, Pharmacy and Odontostomatology Dean, the launching was under the topic "Digital innovations in health: the path to a resilient health system".

The project main mission is to generate high-quality evidence on digital payments value from health workers on the effectiveness and quality vaccination as well as other health campaigns in sub-Saharan Africa.

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More information here: <https://bit.ly/3wvr1BK>

## Iba Der Thiam University of Thies organized the Doctoriales second edition (31 March - 1 April 2022)

« *Valuing the scientific research results for sustainable development* » was the central theme around which the work and discussions converged. From March 31 to April 1, the 2022 Doctoriales were held in conjunction with the Scientific Days in this University Auditorium. From 31 March to 1 April, the Doctoriales 2022 were held in combination with the Scientific Days. At the end of these days, a great event was: **the best communicator distinction**. Mr. Boubakar Diallo, PhD student at CREG was awarded.

Mr Diallo has kindly accepted to answer to the following questions:

1- Can you tell us about the Iba Der THIAM University of Thies Doctoriales. What is it about exactly?

The Doctoriales are scientific days organized by the Ecole Doctorale Développement Durable et Société (ED2DS), to give PhD students the opportunity to present their theses or scientific papers.

2- Can you come back to this event most important parts?

We attended interesting panels conducted by professors, PhD students, researchers or professionals who are leaders in various companies and other fields.

3- How did you manage to receive this award and what was your secret?

I presented this paper, which is one of my thesis chapters, during the last NTA-Africa Conference to a jury composed of Pr. Adama Diaw, Pr. Ibrahima Thiam and Dr. Jean-Baptiste Oga. Their advice, guidance and suggestions contributed to this paper improvement as well as to the quality of its presentation.

#### 4- What advice do you give to other PhD students?

I urge PhD students to apply and present their papers or whenever the opportunity arises. Applying and presenting your paper in such context (doctorales, conferences, seminars, etc.) will help you to improve your research (both in terms of writing and speaking) by taking into account the suggestions and observations.

#### 5- To whom would you like to dedicate this award and why?

I dedicate this award to my thesis director, Professor Latif Dramani, to University Iba Der THIAM of Thies teaching staff, to CREG Scientific Committee and all the staff. My acknowledgments to CREG for the Scientific Thursday's initiative, which are an opportunity for researchers to present their papers in order to improve them.



### CREG is challenging itself: Towards ISO 9001 certification

The step towards ISO 9001 certification is a great challenge for CREG. The process has started since January 2022 and the Consortium is following various steps resulting from its institutional evaluation report recommendations. The main change compared to the old system is the introduction of new organization Chart as part of CREG staff restructuring. As matter of fact, a call for expressions of interest has been launched on April 2022 the expected profiles are: a Head of Evidence Knowledge and Policy Division, a Chief Accountant, a Program Assistant, a Head of Communication Unit.

More informations: <https://bit.ly/39Ehlf6>

### Experts from SWEDD countries trained in demographic dividend programming

CREG in partnership with UNFPA is building the National Demographic Dividend experts' capacity through a training and capacity building workshop on Demographic Dividend programming.

The SWEDD project aims at increasing women and adolescent girl's empowerment level in order to accelerate demographic transition in various beneficiary countries. Within the framework of the implementation of the Dimension « *Capacity Building for Policy Development* » for this project component 3, a Guide for Demographic Dividend Programming has been elaborated. The use of this guide will facilitate DD challenges in development policies and programmes advocacy.

Through practical case studies, the beneficiaries received good guidance on the content and DD harnessing programming guide. This workshop brought together national frameworks involved in the development policies and programmes, as well as representatives of international organizations, development partners, involved in the planning and national policies implementation, as members of the 9 SWEDD countries: Benin, Burkina Faso, Cameroon, Côte d'Ivoire, Guinea, Mali, Mauritania, Niger and Chad.

The participants are looking forward the next steps implementation, in particular, dissemination to national structures involved in the development and implementation of policies and development programmes.

We received some feedback at the end of this workshop:

“  
This workshop was well organized, it revealed a lot of secrets in the process of monitoring demographic dividend harnessing through the mechanisms notably the DD programming guide, SD-sensitive budgeting and application to collect and analyze data for monitoring.

Head of Division Human and Social Development, National Population and Development Director at the Ministry of Economy, Finance and Planning, Republic of Guinea

“

The workshop is very relevant, with a satisfactory flow and will help to get connected for better DD programming and monitoring its nine stages

Permanent Secretary of Niger NDDO  
Niger National Demographic Observatory  
Ministry of Public Health, Population and Social Affairs in Niger

“

Demonstrated relevance that meet our expectations, smooth running, knowledge acquired

Assistant Project Manager and member of SWEDD Working Group  
Ministry of Economy and Land Planning

## CREG is participating in the 66th Edition of the Women Status Commission

(Under the leadership of Women, Family, Gender and Child Protection Ministry, in close collaboration with sectoral ministries).

« *Women and girls' economic empowerment: an effective response to reduce GBV and harness demographic dividend in Sahel countries: Senegal's Case Study* ». It was around this theme that this session was conducted and CREG participated. The organizers-built participants capacities on advocacy and political dialogue. From now on, the beneficiaries will be able to initiate actions that will help women and girls to benefit from demographic dividend.



**CREG brought its contributions on gender equality analysis in Senegal in compliance with Senegal National Development Plan and MDG5 during the workshop held in order to share the study's results (From 09 to 10 April 2022)**

The National Gender Equality Index (INEFH) aims at assessing the issue related to Gender equality in the context of Senegal Development Plan.

It is in this context that the National Observatory for Gender Equality organized a scientific workshop on the study's analysis report. This meeting registered the participation of more than fifteen executives and gender experts, parliamentarians, academicians with the scientific Head of Committee, Professor Abou Kane, research professor at Cheikh Anta Diop University of Dakar (UCAD).

Two days long, participants exchanged on the results of INEFH evolution. The exchanges focused in particular on INEFH theoretical and methodological framework. To calibrate the index, the authors considered three dimensions of a nation's life: economic, social and political. These index dimensions are composite indicators, each of which includes sub-indicators that can reflect the given dimension.

CREG, like the other participants, intervened (through Mrs. Ndoye Marthe, Economist at CREG) to make observations and suggestions on the form and methodology.

## Call for papers launching for the third edition of Scientific Days in Economics and Management at Parakou University (Benin)

The Economic and Management Science Training and Research Unit (UFR-SEG), the University Institute of Technology (and the National School of Statistics, Planning and Demography (of Parakou University will organize the 3rd edition of the Scientific Days in Economics and Management. The theme of this edition is « *Research on Entrepreneurship Strategies and Informal Sector for a Structural Transformation of African Economies* ».

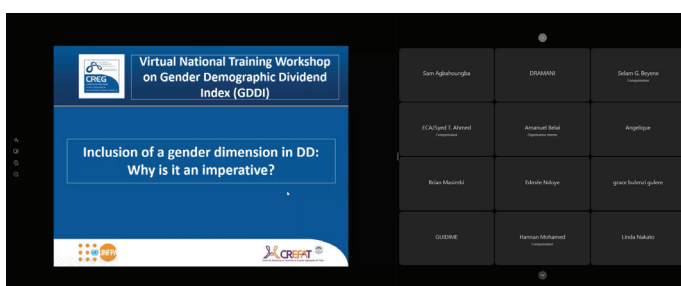
These days aims at getting together academicians and Management Science researchers. In this perspective, candidates wishing to participate were expected to submit their applications at the latest on 30, March 2022. In terms of scientific content and implications for public and managerial policies, they will be selected for the process next step.

## Holding a national training workshop on Gender Demographic Dividend Index with South Africa and Uganda (April 2022)

These trainings' main objective is to build government officials and experts in charge of monitoring gender demographic dividend indicators (DDMI) in their respective country's capacities. These are as follows:

- Provide an introduction to statistical index and dashboard for evidence-based decision making;
- Discuss on statistical dashboard that lists all relevant variables by gender;
- Share and explain why each variable are included;
- Discuss Africa-specific Demographic Dividend Index and its relevance;
- Identify and share good benchmarking countries in the region;
- Undertake a learning assessment.

The participants are institutions representatives, namely, ministries in charge of Gender, Planning, National Statistics Institutes, National Population Offices, civil society organizations working on gender issues, ECA and UNFPA. Thanks to the quality of exchanges and some countries experience sharing, the participants have improved their knowledge on the importance of variables by sex, as well as practices for using statistics in political decision-making.



## Sharing session with SWEDD countries, Regional Technical Secretariat and World Bank on Public Expenditures Gender Analysis methodology.

This session was attended by several experts from SWEDD Project country members (Benin, Burkina Faso, Cameroon, Cote d'Ivoire, Guinea, Chad, Mauritania, Niger, Mali), the Project Regional Technical Secretariat (RTS) and World Bank.

The objective of this workshop was to share Senegal's Public Expenditure Gender Analysis report results. Indeed, it was about presenting the methodology used, the Senegal's results in order to understand to what extent these results can be translated into advocacy.

The methodological approach has been presented though the following three steps:

- Information on gender-specific indicators;
- Gender integration analysis level within the various ministries and the sector's main achievements;
- Constraints analysis related to gender mainstreaming in sectors and perspectives and recommendations formulation.

The results were presented basing on Senegal's Strategic National Development Plan main axes:

- Axis 1: Structural transformation
- Axis 2: Human capital, social protection and sustainable development
- Axis 3: Governance, Institutions, Peace and Security

Many questions were raised as part of debates. This rich session of 54 participants, in terms of exchanges and experience, ended with a collection of participants feedback and the expression of their wish to maintain a benchmarking culture in the coming days.